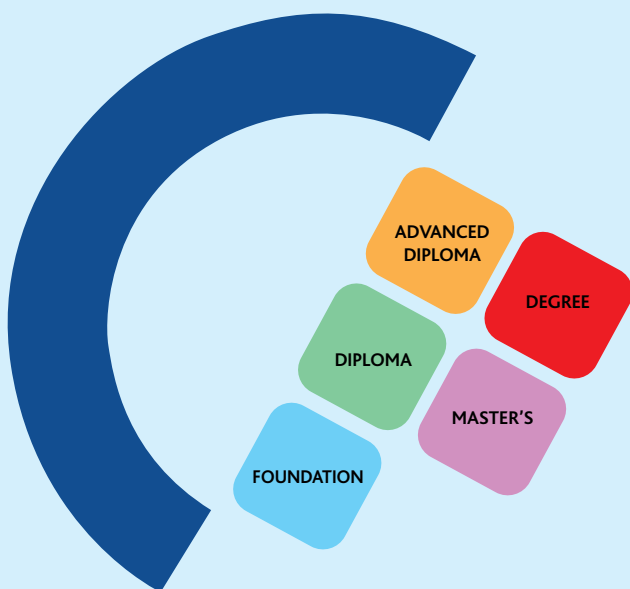


Internationally Recognized British Qualifications

2013 - 2014



In partnership with
 **Middlesex
University
London**



'Your Link To Success'

Computer Pride Training Centre

ICEA Building Campus - 1st Floor, Kenyatta Avenue, Nairobi
Kenya Cinema Plaza Campus - 4th Floor, Moi Avenue, Nairobi
Tel: (+254) (020) 2221973 Mob: (+254) 0705 900 900
Email: info@computer-pride.com
P. O. Box 42656-00100 Nairobi, Kenya



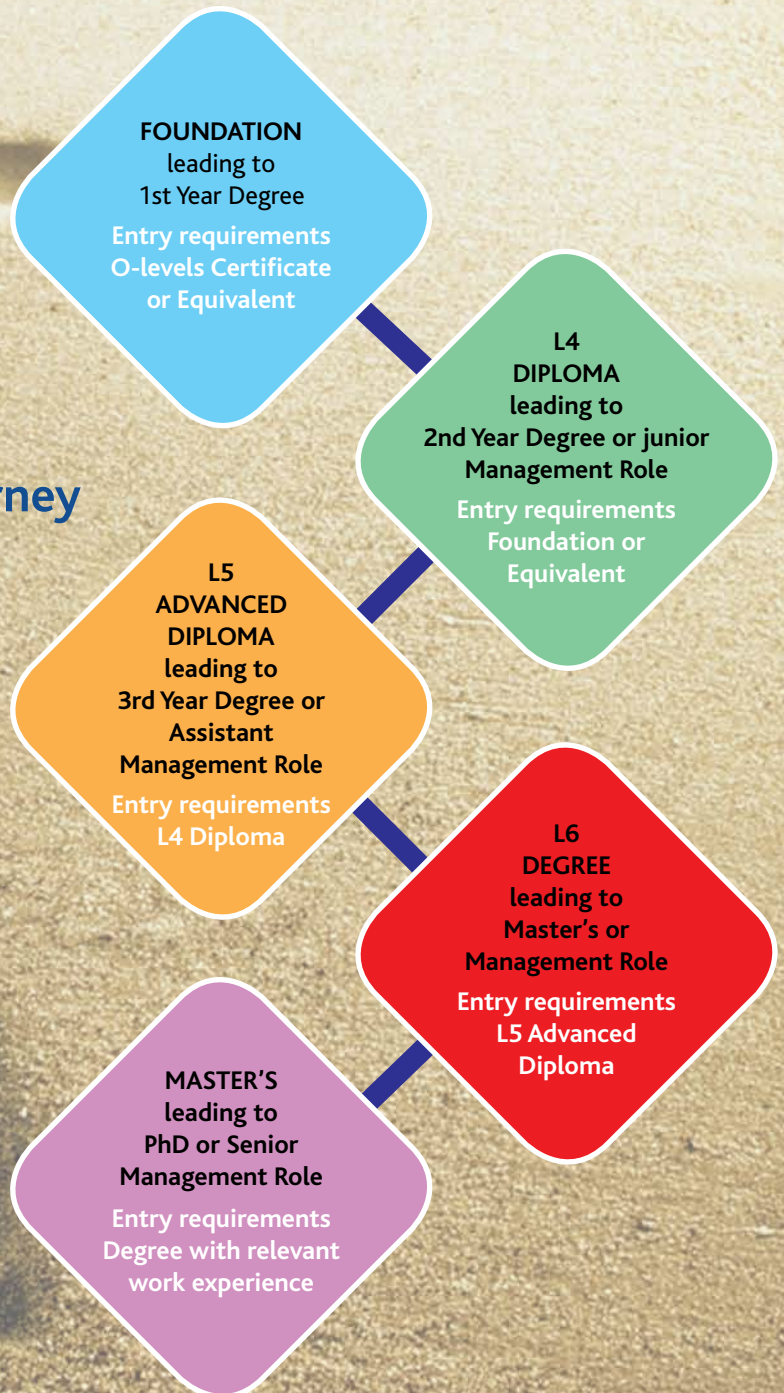
computerpride
www.computer-pride.com

With Computer Pride your new career is only a few steps away

By embarking on NCC Education degree journey with Middlesex University you can study to your chosen level and get one step ahead in International Business or IT. Computer Pride gives you this golden opportunity to excel both in your academics and in your career.

Targeting your success

NCC Education Degree Journey with Middlesex University



Advantages of undertaking this journey:

- Internationally recognized British qualifications - NCC Education and Middlesex University.
- Certification at each level so that you can fit in your study with your work/life commitments.
- An opportunity to undertake a reputable UK Degree at a fraction of cost of doing the same in the UK.
- An opportunity to benefit from Computer Pride longstanding reputation as a leading educator in IT

Level 3 Diploma in Computing (QCF) Equivalent to Pre-University or Foundation course

FOUNDATION

Overview

The programme provides an introduction to computing and equips students with the necessary skills for entry to NCC Education's Level 4 Diploma in Computer Studies. The Course provides students with:

- A broad but secure foundation in the fundamental concepts of computing.
- Effective and practical IT skills.
- An introduction to mathematical concepts and techniques, useful in both their understanding of computing and for their future studies.
- An understanding of the essential concepts of computer programming.
- The essential study skills needed to succeed at university.
- Experience of a variety of assessment types, designed to give students a taste of higher education.

Entry Requirements

O-Level qualifications or equivalent
Kenyan KCSE C plain or higher, other countries O-level qualifications or equivalent.

Programme Structure

The programme is classroom based and studied over six months. The student must pass all five modules in order to be awarded the NCC Education International Certificate in Computer Studies.

The programme consists of the following modules:

- **Study and Communication Skills** - will equip students with the essential study skills needed to succeed at university.
- **Mathematical Techniques** - aims to develop basic mathematical competence to enable mathematics to be used with confidence.
- **IT Skills** - aims to provide students with an introduction to the IT skills that will be required in their studies.
- **Introduction to Computing** - provides a basic introduction to a range of computing and IT topics.
- **Programming** - this module makes extensive use of the modern programming language Visual Basic 2008 Express.

Assessment

The programme is assessed by assignments and examination.

Delivery Method

The programme is taught face-to-face, through lectures, tutorials and seminars.

Progression

Successful students may progress to the NCC Education Level 4 Diploma in Computing.

Intakes:

January, April, July, October

More information:

www.computer-pride.com
info@computer-pride.com



Level 4 Diploma in Computing (QCF)

Equivalent to Year 1 of a 3 year UK honours degree



Overview

NCC Education's Level 4 Diploma in Computing equips you with fundamental skills and knowledge in computing, preparing you for further study or enhancing your professional development and employability within the IT industry. The programme is equivalent to the first year of an IT degree programme in the UK university system.

You will be given the opportunity to develop essential thinking and study skills, not only within the computing domain, but also within the context of business through a balance of academic and vocational subjects. The programme will allow you to understand and enter the computing profession with the necessary knowledge expected within the industry and the ability to apply the skills to a range of IT-related functions.

On successful completion of the programme, you will be able to embark on NCC Education's Level 5 Diploma in Computing, which is equivalent to the second year of a UK Bachelor's degree, transfer to a university or pursue a career in the IT industry.

Entry Requirements

On entry you must have at least ONE of the following:

- NCC Education International Foundation Year (IFY) or Level 3 Diploma in Computing.
- An international qualification which is deemed to be of a similar level to the NCC Education IFX or L3 DIC programme. This must be agreed with NCC Education in advance.
- At least one A-level pass or 80 points on the UCAS tariff for relevant qualifications.
- Mature students need to demonstrate over two years' relevant work experience and also hold O' level/GCSE English and Maths or equivalent.

Programme Structure

On successful completion of NCC Education's Level 4 Diploma in Computing you will be able to demonstrate a clear understanding of computing systems. You will also be competent in the development, testing and maintenance of software and database systems which will allow you to implement effective strategies for research and lifelong learning. You must study the following eight core units:

- **Skills for Computing** - provides the essential skills for a computing student (including study, presentation, report-writing and data handling skills). Not only will

this unit prepare you for successful outcomes in your studies, but it will also provide you with skills that can be applied in the work place.

- **Computer Networks** - networking and communication skills are vitally important in today's connected world. In this unit you will develop a good understanding of basic theory, and also develop useful practical skills.
- **Computer Systems** - supports the development of practical skills in the configuration, maintainance, fault finding and trouble shooting of modern computer systems and develops knowledge of computer architecture.
- **Designing and Developing a Website** - develops practical skills in website design by providing a detailed understanding of markup languages, style sheets, design techniques and testing.
- **Databases** - provides thorough training in practical techniques of the design and development of database systems together with developing a sound understanding of the underpinning theory.
- **Designing and Developing Object - Oriented Computer Programs** - provides a thorough introduction to computer programming using Java.
- **Software Development Techniques** - addresses the wider issues of software development together with a language - independent survey of useful data structures and algorithms.
- **Office Solutions Development** - develops practical skills in the automation of common office applications to support a variety of tasks.

Assessment

Assessments for all units are offered in a number of assessment cycles throughout the year. All units are assessed by both examination and coursework assignments.

Award Conditions

NCC Education's Level 4 Diploma in Computing will be awarded when you have successfully passed all eight units. A unit is passed when an overall mark of 40% or more is achieved. You can resit units if you need to but this must be done within three years of your first assessment in the programme.

Duration

The programme is designed to be delivered over one academic year for full-time study, but it is also flexible in its delivery in order to accommodate part-time learning.

Delivery Method

The programme is taught face-to-face, through lectures, tutorials and seminars.

Progression

The qualifications allows students entry to the NCC Education Level 5 Diploma in Computing, which is equivalent to the second year of a UK Bachelor's degree.

Details of this can be found on the NCC Education website, www.nccedu.com.

Intakes:

January and July

More information:

www.computer-pride.com
info@computer-pride.com



Level 5 Diploma in Computing (QCF)

Equivalent to Year 2 of a 3 year UK honours degree

L5
ADVANCED
DIPLOMA

Overview

The Level 5 Diploma in Computing (QCF) is the second year of the NCC Education Information Technology degree journey. The programme builds on the knowledge gained during the NCC Education Level 4 Diploma in Computing by exposing you to greater detail and more advanced topics in a range of areas including database development, information systems analysis, network security and cryptography.

During the teaching of the programme, you will study a balance of academic and vocational subjects in order to provide you with the necessary knowledge and skills to play a significant role in IT organisations.

On successful completion of the programme, you will be able to complete the final year of a degree at one of the many universities that recognise NCC Education qualifications, or pursue a career in the IT industry.

Entry Requirements

On entry you must have at least ONE of the following:

- NCC Education Level 4 Diploma in Computing qualification.
- A local or international qualification which is deemed to be of a similar level to the NCC Education Level 4 Diploma in Computing programme. This must be agreed in advance with NCC Education. If you are a potential student whose first language is not English, you will need to obtain a valid score of 5.5 or above in the International English Language Testing System (IELTS) examination or equivalent. Alternatively, take the free NCC Education English Placement Test, which is administered by our Accredited Partner Centres.

Programme Structure

On successful completion of the NCC Education Level 5 Diploma in Computing, you will have acquired a critical understanding of the established principles of computing and developed new skills relevant to the IT industry. You will have also gained a breadth of knowledge in IT, which will allow you to successfully implement your skills in further study or in a professional role within the IT profession.

You must study the following eight core units:

- **Professional Issues in IT** - highlights the knowledge and skills used in the professional issues that impact on the development, deployment, maintenance and use of computer systems. This module will equip you with the knowledge surrounding social, ethical and legal issues applicable to the IT field and also a working understanding of software quality.

- **Network Security and Cryptography** - provides you with the underlying theory and practical skills required to secure networks and to send data safely and securely over network communications.
- **Information Systems Analysis** - equips you with a range of tools in order to analyse the function and requirements of Information Systems, as well as the skills to compare systems analysis models, and to examine them in the wider context of the internet and the social, economic and political climate of an organisation.
- **Dynamic Websites** - builds on existing knowledge of both databases and web design in order to develop dynamic websites and also equips you with a range of skills to present content on the World Wide Web.
- **Analysis, Design and Implementation** - provides you with in-depth knowledge, skills and experience in the use of object-orientated techniques for the development of software. The unit also develops your expertise in object-oriented analysis, design and coding, and the testing of systems.
- **Database Development and Design** - allows you to develop your skills in the design and development of databases and database management systems, as well as investigating enterprise applications of databases.
- **Agile Development** - explores the processes, people, practices and principles of agile development systems. The unit fully prepares you for the future trends in software development and reinforces your understanding of the information systems development process.
- **Computing Project** - gives you the opportunity to utilise the skills needed to develop a computing artefact to solve a problem, which involves research, analysis, design, coding, testing and project management knowledge and expertise.

Assessment

Assessments for all units are offered in a number of assessment cycles throughout the year. All units, except the project, are assessed by both examination and coursework assignments.

Award Conditions

The NCC Education Level 5 Diploma in Computing will be awarded when you have successfully passed all eight units. A unit is passed when an overall mark of 40% or more is achieved. You can resit units if you need to but this must be done within three years of your first assessment in the programme.

Duration

The programme is designed to be delivered over one academic year for full-time study, but it is also flexible in its delivery in order to accommodate part-time learning.

Delivery Method

The programme is taught face-to-face, through lectures, tutorials and seminars.

Progression

The qualification allows student's entry into the following:

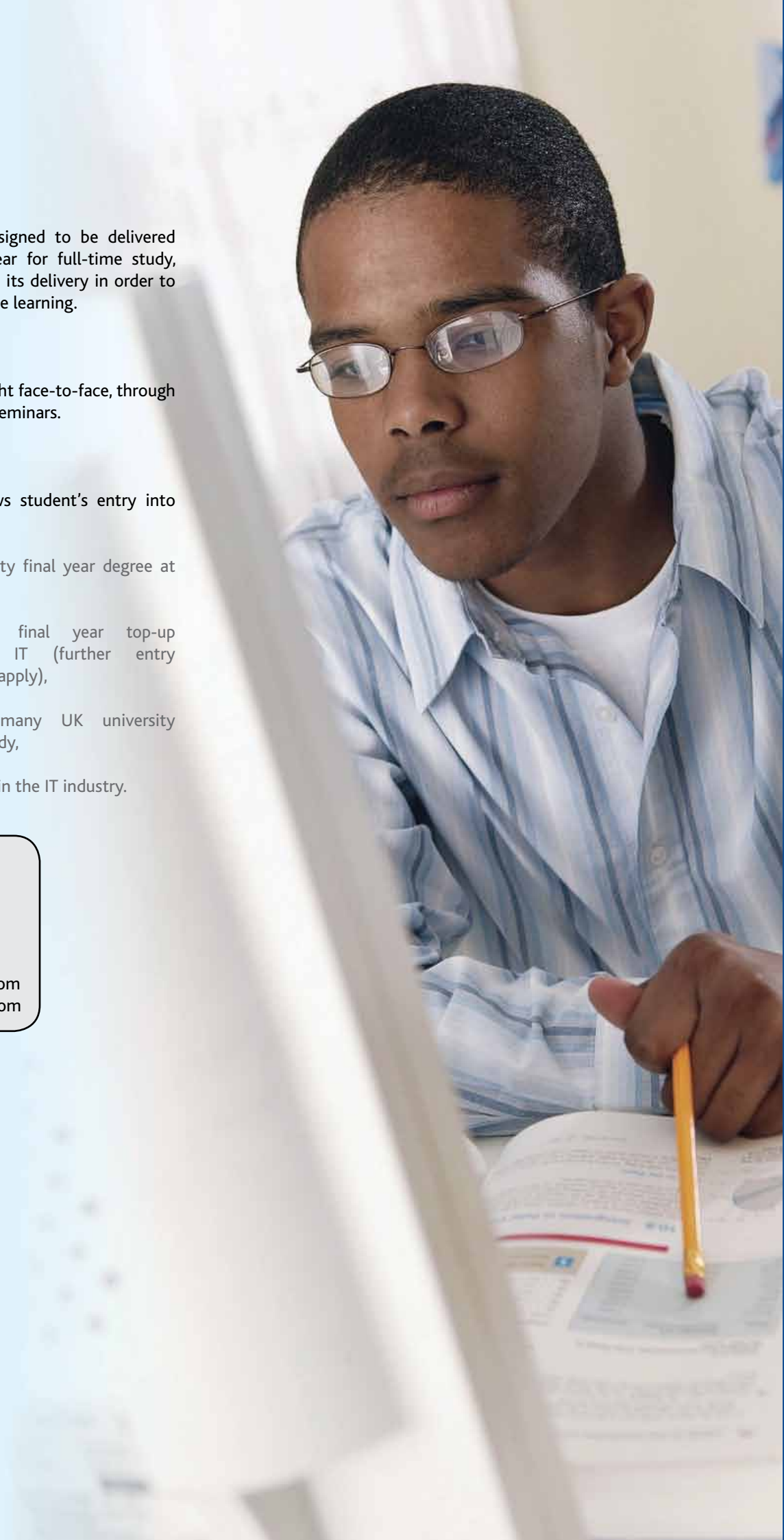
- Middlesex University final year degree at Computer Pride
- NCC Education's final year top-up programmes in IT (further entry requirements may apply),
- Third year of many UK university programmes of study,
- To pursue a career in the IT industry.

Intakes:

January and July

More information:

www.computer-pride.com
info@computer-pride.com



BSc Business Information Systems

Final Year UK Honours degree

L6
DEGREE

Overview

The Middlesex University BSc Honours Business Information Systems degree covers a range of topics: from the strategic management of information systems to database management to interaction design. The Business Information Systems degree develops your confidence and skills across the board and reinforces your knowledge for an IT-enabled workplace. You will learn about current trends in the information systems sector and key skills of using state of the art information and communication technologies. On this course you will adopt a holistic approach of information systems and business computing. The BSc Honours Business Information Systems degree is suitable for students who do not have an affinity for programming. You will become a key player in managing information, technology and people.

Entry Requirements

Credit transfers allowed to Middlesex final year from: NCC, KNEC, ABE-BIS & IMIS and other approved equivalent qualifications from recognized institutions.

Your suitability for credit transfer onto one of our courses will be assessed on an individual basis by our Academic Department and based on consideration of the following:

1. Compatibility of the learning outcomes of your previous study with that of the Middlesex University course/ modules.
2. Your academic achievement – the grades on the transcripts for your HE level credits will be particularly significant.
3. Academic reference and personal statement.
4. The presence of an articulation and/or progression agreement between Middlesex University and your previous institution.
5. All applicants must also meet the standard undergraduate entry criteria for Middlesex University.
6. GCSE / IGCSE / O-level English (as a first or second language).

Programme Structure

Strategic Management and Information Systems (30 Credits)

This module aims to provide the student with a clear understanding of the issues that impact on the interface between the information provider and the information consumer. Students will develop a feel for the disparity between the provider and user within the overall management context. In particular the student will appreciate the management on-cost of such disparity. This module will provide the students with an understanding

of the framework within which information assets are used to enhance the decision making processes with the organisation. The importance of understanding this framework and all the participants within the framework. The importance of distinguishing between information and knowledge at the organizational level. Students will be given an understanding of the importance of consensus between provider and user in terms of information provision. The overall value, strategically, of good information delivery. The role of strategic alignment in trying to make good information provision more of a certainty within the business environment. This module will provide the student with an understanding of the importance of good change management in relation to the increased reliance of companies on IT as a means of ensuring good information provision. That change is a human as well as an organization issue. That understanding change issues can help to ensure full and productive use of information assets within the organisation. Students will learn the importance of protecting information assets especially with the outsourcing scenario. How outsourcing impacts on information quality and why security is strategically essential for information assets.

Social, Professional and Ethical Issues in Information Systems (30 Credits)

With the increasing use of information systems in all areas of life it is increasingly important for today's graduates - who are tomorrow's professionals - to understand and appreciate the ethical implications and social impact of current technologies, to have a working knowledge of the legislation that applies in this area, and to apply their expertise in a professional way. This module encourages students to develop an awareness of their role in the implementation of new technologies, and the knowledge and skills necessary for a professional approach. The module will take an ethical perspective to computer technology, focusing on UK legislation and standards as they relate to IS practice for example Intellectual Property Rights in web design, database systems etc. It will include considerations for design and the responsibilities and requirements of the IT profession - for example, as identified in The British Computer Society Code of Conduct: Promote equal access to the benefits of IS by all groups in society. Have regard for the legitimate rights of third parties. Promote public understanding of IS - its benefits and pitfalls. Have knowledge and understanding of relevant legislation, regulations and standards.

Information Systems Project (30 Credits)

This module provides the student the opportunity to further develop the knowledge and skills beyond the boundaries of the subjects taught in the course so that they will be prepared to meet the challenges in their future employment. In essence, the student will be going through a process of self-development using their own initiatives and become intellectually mature with the guidance of a supervisor. The student is expected to either choose to do a theoretical



project by undertaking an in depth investigation of a subject area related to his/her subject area or do a practical project involving system development and implementation that is relevant and useful to industry and commerce. In either case, the end product is expected to be considerably more sophisticated than any of the course work encountered in the taught course. Alternatively, the student can elect to do a research project with the approval of the supervisor. This research project can be a part of a larger project that is being carried out either in the School or elsewhere. The overall expectation of a good project is the demonstration of significant level of scholarship.

Data Warehousing and Business Intelligence (30 Credits)

Developing a Data warehouse for decision support and strategic planning has now become a most desirable objective for business organisations. A data warehouse, incorporating business intelligence, enables business organisations to discover new patterns and new phenomena in data in order to obtain analytical insight of business challenges. The aim of this module is to develop an appreciation and understanding of the techniques and approaches used to develop and deploy a data warehouse for purposes of business intelligence. The module will examine data quality and data transformation methods and practices. It will also examine data warehousing modeling techniques, in order to build a quality data warehouse. Intelligent database and data mining theories and methods that aid knowledge discovery are introduced, as well as information retrieval, data presentation and pattern recognition techniques that facilitate and support business intelligence applications.

Assessment

Students are assessed using a wide range of activities including quizzes and tests, short written assignments, essays, practical projects, the production of software and reports, and examination. Some assessment will include online components and may involve presentations.

Duration

The 3rd Year is covered over a period of 24 weeks in form of day or evening classes from Monday to Friday. There are two intakes per year September Start and January as below:

- September to April with exams done in April/May, and
- January to July with exams done July/August

Delivery Method

Delivery method is via a combination of lectures, class discussion groups, research and one-on-one sessions with the lecturers.

Graduate Roles

Below are just a few examples of the types of careers that you could pursue after graduating with us:

- Applications Developer
- Information Systems Manager
- IT Consultant
- Multimedia Programmer
- Software Engineer
- Systems Designer
- Web designer
- Systems Developer

Intakes:

January & September

More information:

www.computer-pride.com
info@computer-pride.com



BSc Information Technology

Final Year UK Honours degree

L6
DEGREE

Overview

The Middlesex University BSc Honours Information Technology degree will equip you with the necessary skills and understanding to develop your career in the wider area of IT project development where practical web, database and multimedia skills are required. The ability to critically evaluate, design, meet specifications, ascertain requirements, create solutions and communicate your ideas to other computing professionals/end users are also important elements of the BSc Honours Information Technology degree.

On the course you will develop a sound understanding of computers and communication technology in relation to the world of business and commerce. You will also be able to understand and critically evaluate a range of research methodologies.

Entry Requirements

Credit transfers allowed to Middlesex final year from: NCC, KNEC, ABE-BIS & IMIS and other approved equivalent qualifications from recognized institutions.

Your suitability for credit transfer onto one of our courses will be assessed on an individual basis by our academics and based on consideration of the following:

1. Compatibility of the learning outcomes of your previous study with that of the Middlesex University course/ modules.
2. Your academic achievement – the grades on the transcripts for your HE level credits will be particularly significant.
3. Academic reference and personal statement.
4. The presence of an articulation and/or progression agreement between Middlesex University and your previous institution.
5. All applicants must also meet the standard undergraduate entry criteria for Middlesex University.
6. GCSE / IGCSE / O-level English (as a first or second language).

Programme Structure

Strategic Management and Information Systems (30 Credits)

This module aims to provide the student with a clear understanding of the issues that impact on the interface between the information provider and the information consumer. Students will develop a feel for the disparity between the provider and user within the overall management context. In particular the student will

appreciate the management on-cost of such disparity. This module will provide the students with an understanding of the framework within which information assets are used to enhance the decision making processes with the organisation. The importance of understanding this framework and all the participants within the framework. The importance of distinguishing between information and knowledge at the organizational level. Students will be given an understanding of the importance of consensus between provider and user in terms of information provision. The overall value, strategically, of good information delivery. The role of strategic alignment in trying to make good information provision more of a certainty within the business environment. This module will provide the student with an understanding of the importance of good change management in relation to the increased reliance of companies on IT as a means of ensuring good information provision. That change is a human as well as an organization issue. That understanding change issues can help to ensure full and productive use of information assets within the organisation. Students will learn the importance of protecting information assets especially with the outsourcing scenario. How outsourcing impacts on information quality and why security is strategically essential for information assets.

Social, Professional and Ethical Issues in Information Systems (30 Credits)

With the increasing use of information systems in all areas of life it is increasingly important for today's graduates - who are tomorrow's professionals - to understand and appreciate the ethical implications and social impact of current technologies, to have a working knowledge of the legislation that applies in this area, and to apply their expertise in a professional way. This module encourages students to develop an awareness of their role in the implementation of new technologies, and the knowledge and skills necessary for a professional approach. The module will take an ethical perspective to computer technology, focusing on UK legislation and standards as they relate to IS practice for example Intellectual Property Rights in web design, database systems etc. It will include considerations for design and the responsibilities and requirements of the IT profession - for example, as identified in The British Computer Society Code of Conduct: Promote equal access to the benefits of IS by all groups in society. Have regard for the legitimate rights of third parties. Promote public understanding of IS - its benefits and pitfalls. Have knowledge and understanding of relevant legislation, regulations and standards.

Information Systems Project (30 Credits)

This module provides the student the opportunity to further develop the knowledge and skills beyond the boundaries of the subjects taught in the course so that they will be prepared to meet the challenges in their future employment. In essence, the student will be going through a process of self-development using their own initiatives and become intellectually mature with the guidance of a supervisor. The

student is expected to either choose to do a theoretical project by undertaking an in depth investigation of a subject area related to his/her subject area or do a practical project involving system development and implementation that is relevant and useful to industry and commerce. In either case, the end product is expected to be considerably more sophisticated than any of the course work encountered in the taught course. Alternatively, the student can elect to do a research project with the approval of the supervisor. This research project can be a part of a larger project that is being carried out either in the School or elsewhere. The overall expectation of a good project is the demonstration of significant level of scholarship.

Network Support Technologies (30 Credits)

This module provides the necessary theoretical and practical skills to understand and work with different types of networks. Areas such as network use, management and security are covered to ensure that students are prepared for working with real networks and are able to make decisions regarding their deployment. The module covers the protocols and underpinning theory to enable students to adapt and evaluate new technologies as they arise.

Assessment

Students are assessed using a wide range of activities including quizzes and tests, short written assignments, essays, practical projects, the production of software and reports, and examination. Some assessment will include online components and may involve presentations.

Duration

The 3rd Year is covered over a period of 24 weeks in form of day or evening classes from Monday to Friday. There are two intakes per year September Start and January as below:

- September to April with exams done in April/May, and
- January to July with exams done July/August

Delivery Method

Delivery method is via a combination of lectures, class discussion groups, research and one-on-one sessions with the lecturers.

Graduate Roles

Below are just a few examples of the types of careers that you could pursue after graduating with us:

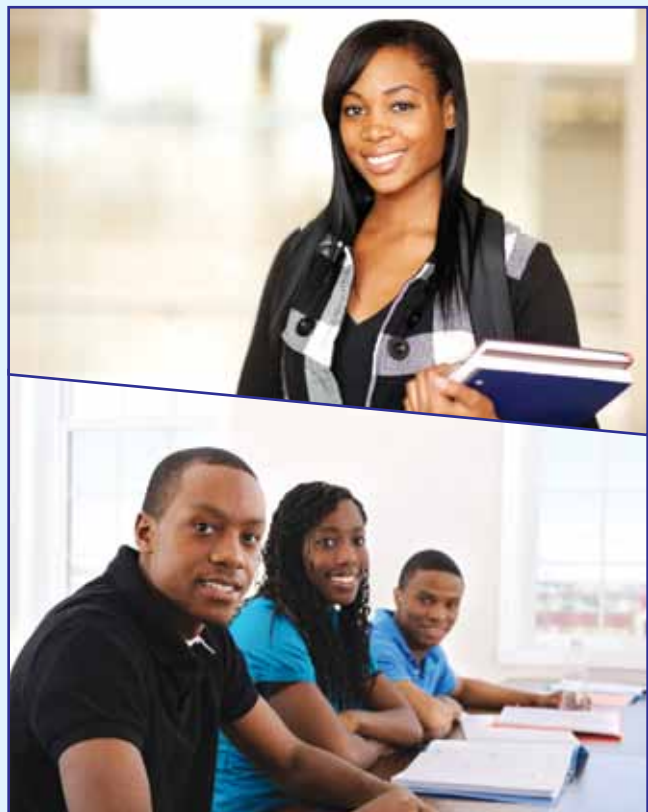
- Applications Developer
- Information Systems Manager
- IT Consultant
- Multimedia Programmer
- Software Engineer
- Systems Designer
- Web designer
- Systems Developer

Intakes:

January & September

More information:

www.computer-pride.com
info@computer-pride.com



NCC Education

NCC Education established since 1966 originally set up by UK government, operates in 45 countries and is recognized by 50 leading universities as an awarding body offering practical English Language, Business and IT qualifications. Over 1 million students have graduated worldwide

- Gain skills to stand out in increasingly competitive job markets
- Save money by studying for a British qualification without leaving your own country
- Earn while you learn - fit your studies around your lifestyle by studying full or part time online dedicated student portals global network of students.

Middlesex University

Middlesex University is one of the largest and leading Universities in the UK, it has a student population of 34,000 worldwide, 22,000 are living and studying in the UK, The remaining students are registered through its international campuses and through partnerships across Africa, Asia and Europe. The University has well established partnerships or collaborations with recognized institutions worldwide like Computer Pride Training Centre and has a policy to maintain quality standards in its programmes by observing standards and quality assurance procedures and requirements set both by the British & Kenyan governments.

Computer Pride Training Centre

Computer Pride Training Centre is a leading training Institution having offered computer studies for over 20 years from entry level certifications to degree courses. We have several international partnerships e.g. Microsoft, Oracle, NCC, Cisco, ICDL, EC Council and Middlesex University. We are located in the state of the art facilities at Kenya Cinema Plaza Moi Avenue and ICEA Building Kenyatta Avenue Nairobi, Computer Pride, prides herself with qualified staff, original training material, facilities and a good pass rate. Feel free to drop in to any of our training facilities for more information.

Fees & Registration

Course	Level	Duration	Registration	Tuition Fees	Monthly Instalments
NCC Education					
Pre University	Level 3	6 Months	£175	Kshs 30,000	Kshs 6,000
Diploma	Level 4	1 Year	£300	Kshs 84,000	Kshs 8,400
Advanced Diploma	Level 5	1 Year	£380	Kshs 84,000	Kshs 8,400
Middlesex Degree					
University Degree - Citizens	Level 6	1 Year	£1,500	£1,000	£500
University Degree - Non Citizen	Level 6	1 Year	£2,000	£1,000	

Terms & Conditions

1. Monthly tuition fees for NCC Education is strictly payable in advance on or before the 5th of the month and final installment must be completed before sitting for exams. Those sponsored by organisations will be charged 16% VAT on the above fees.
2. Registration & examination fees are inclusive where applicable of electronic books, examinations, assessment, marking and student membership. (This when paid is not refundable)
3. To submit TWO (2) copies of the following; an identity card/passport, result slip and passport size photograph on enrollment.

